

Parkwood Primary School Art and Design KPIs

All pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Artistic Concepts Knowledge and Skills					
<u>Pattern</u> <ul style="list-style-type: none"> • Select lines and shapes to create a repeating pattern 	<u>Colour</u> <ul style="list-style-type: none"> • Use tints of a colour in own artwork • Use shades of a colour in own artwork <u>Form</u> <ul style="list-style-type: none"> • Use clay to make a 3D piece of art 	<u>Shape</u> <ul style="list-style-type: none"> • Use simple shapes as a method for drawing 	<u>Colour</u> <ul style="list-style-type: none"> • Use tints and shades to create a 3D effect <u>Line</u> <ul style="list-style-type: none"> • Use line to position features in self portraits 	<u>Colour</u> <ul style="list-style-type: none"> • Select cool and warm colours to create atmosphere <u>Texture</u> <ul style="list-style-type: none"> • Use different chalk pastel techniques to create texture 	<u>Colour</u> <ul style="list-style-type: none"> • Use grey paint to create tones of colour <u>Texture</u> <ul style="list-style-type: none"> • Make deliberate choices with sketching techniques to create texture effectively
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Practical Knowledge and Skills					
<u>Paint</u> <ul style="list-style-type: none"> • Develop control when using paintbrushes to create lines 	<u>Paint</u> <ul style="list-style-type: none"> • Make choices about the amount of paint to use when mixing shades and tints <u>Pencil drawing</u> <ul style="list-style-type: none"> • Select appropriate drawing techniques (stippling, 	<u>Chalk pastels</u> <ul style="list-style-type: none"> • Make choices about the chalk pastel techniques used to create a desired effect 	<u>Paint</u> <ul style="list-style-type: none"> • Make choices about the amount of paint to use when mixing shades and tints <u>Pencil drawing</u> <ul style="list-style-type: none"> • Select the appropriate pressure for the desired outcome 	<u>Chalk pastels</u> <ul style="list-style-type: none"> • Make deliberate choices when using chalk pastel techniques to achieve a particular effect <u>Photography</u> <ul style="list-style-type: none"> • Make choices about the composition of a photograph 	<u>Paint</u> <ul style="list-style-type: none"> • Make choices about the amount of grey paint to use when creating tones of colour <u>Pencil drawing</u> <ul style="list-style-type: none"> • Use an appropriate pencil to create the right effect

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	blending, circling) dependent upon what is being drawn				
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Discussion of Art Knowledge and Skills					
<u>What is art?</u> <ul style="list-style-type: none"> Know that anyone can create art using whatever they want to <u>How do people talk about art?</u> <ul style="list-style-type: none"> Describe and compare features of artwork 	<u>Why do people make art?</u> <ul style="list-style-type: none"> Know that people make art about things that are important to them <u>How do people talk about art?</u> <ul style="list-style-type: none"> Begin to talk about how they could improve their own work 	<u>What is art?</u> <ul style="list-style-type: none"> Know that there are no rules about what art must be <u>How do people talk about art?</u> <ul style="list-style-type: none"> Begin to understand how to make changes to improve their own artwork 	<u>What is art?</u> <ul style="list-style-type: none"> Know that art can have different purposes <u>How do people talk about art?</u> <ul style="list-style-type: none"> Evaluate their work more independently and use this to make changes during the making process 	<u>How do people talk about art?</u> <ul style="list-style-type: none"> Use their knowledge of tools, materials and processes to try alternative solutions and make improvements to their work 	<u>What is art?</u> <ul style="list-style-type: none"> Know that art can be used to document and record experiences <u>How do people talk about art?</u> <ul style="list-style-type: none"> Give reasoned evaluations of their own and others' work which takes into account the context and intention